

LCS Summer Reading for 7th - 12th Graders (2021-2022)

(Note: There is a different reading list for 9th grade advanced, pre AP, and AP English Classes)

The faculty and administration of Laurel Christian School believe that reading is of great benefit to the student and should continue during the summer. Reading provides exposure to experiences and ideas beyond those of everyday life and offers opportunities for enjoyment and intellectual growth. In addition, reading is extremely valuable in improving reading comprehension and vocabulary skills. Furthermore, the ability to read well is critical for the personal growth and development needed to be all God wants us to be in this life. For these reasons, LCS requires that students enrolled in grades 7-12 participate in a summer reading program.

New students enrolled after July 25 will be given until the end of the second week of school to complete their summer reading assignment. Many bookstores will have these books. Students may also purchase the books from the book source of their choice. Used books are widely available through internet sources and sometimes offer considerable savings.

Use a spiral or a 3-ring notebook with 100-150 pages for your notes. In order for you to use these notes on your reading tests, **they must be your own handwritten notes.**

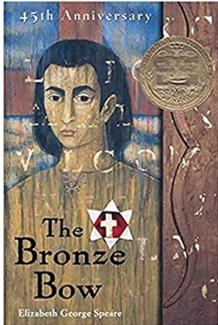
Rising 7th grade students just need to do item #2. 8th-12th grade students need to do items 1 and 2.

1. (8th-12th grade) Keep a character list. List each main character and BRIEFLY describe him or her. Give the page number where you found the information should you need to find it later. As you continue reading, add to the list; therefore, leave space after your first entry for any additional statements. You can use your **handwritten notes** on your summer reading test/assignment.
2. (7th-12th grade) Write a short summary (see number of summary sentences for each book) and a two sentence analysis for each chapter (7th & 8th graders will not do the analysis sentences). Title each page with the chapter number and title if given. Give a plot summary of the chapter in complete sentences, OR you may use bullet points. **Be sure to include information from the beginning, middle, and end of the chapter. On the same page, write two analysis sentences about the chapter (9th-12th grade).** These sentences may show your personal thoughts about the character(s) or plot, or you could discuss literary elements that you recognize. Remember: You can use your **handwritten notes** on your summer reading test. The length of the book, the number of chapters in a book, and grade level were used to set the summary requirements.

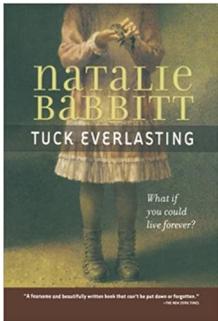
Your journal will be your first daily grade(s) of the year and should be brought to school on the first full day of classes. The fall semester will begin with an assignment and/or test based on the

book. Be prepared for this test or assignment within the first day or two of school. This will be a reading comprehension test or assignment, and you may use any **handwritten notes** that you have made when taking the test or completing the assignment.

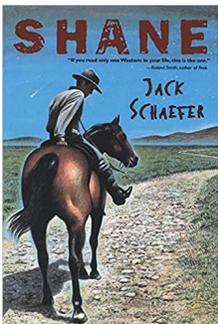
Please note: the cover images on the reading lists are only examples. The cover of your book may look different.



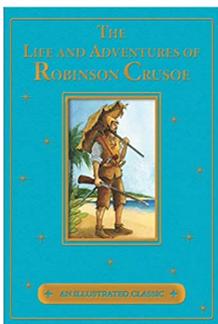
Rising 7th Graders - *The Bronze Bow* by Elizabeth George Speare. ISBN: 0395137195
(5 summary sentences or bullet points per chapter)



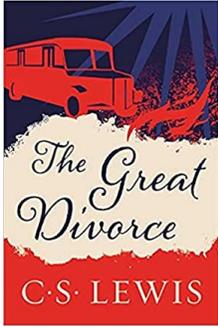
Rising 8th Graders –*Tuck Everlasting* by Natalie Babbitt. ISBN: 9780312369811
(5 summary sentences or bullet points per chapter) (Character list/summary)



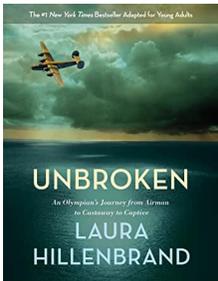
Rising 9th Graders (non-advanced) – *Shane* by Jack Schaefer. ISBN: 9780544239470
(7 sentences or bullet points per chapter---5 summary 2 analysis sentences)
(Character list/summary)



Rising 10th Graders – *The Life and Adventures of Robinson Crusoe* by Daniel Defoe.
ISBN: 9781503214385
(7 sentences or bullet points per chapter---5 summary 2 analysis sentences)
(Character list/summary)



Rising 11th Graders- *The Great Divorce* by C.S. Lewis ISBN:
9780060652951
(7 sentences or bullet points per chapter---5 summary 2 analysis sentences)
(Character list/summary)



Rising 12th Graders (Regular 12th Grade Grammar, Composition and Literature)- *Unbroken (The Young Adult Adaptation): An Olympian's Journey from Airman to Castaway to Captive* by Laura Hillenbrand. ISBN:
9780385742528
(7 sentences or bullet points per chapter---5 summary 2 analysis sentences)
(Character list/summary)

Example Chapter Summary:

The Adventures of Robinson Crusoe By Daniel Defoe

Chapter One Summary and Analysis

1. Robinson Crusoe often dreamed as a child of leaving home and going out to sea even though his dad tried to convince him to stay home. (summary sentence)

2. Robinson's father warned him that he should be content with his middle-class station in life, because if Robinson left home, he would be miserable. (summary sentence)

3. Robinson defied his dad, and having no luggage, boarded a ship at the age of 19. (summary sentence)

4. He suffered sea sickness and survived two storms at sea. (summary sentence)

5. He broke his vows to God that if God saved his life, he would go home. (summary sentence)

6. Because of Robinson's pride, he refused to go home after enduring great hardships at sea because of his fear of humiliation. (analysis sentence)

7. Remembering his dad's warnings, Robinson believes that God is punishing him for not listening to his dad. (analysis sentence)